



Pupil Premium Statement: 2014 - 2015

Background to the Pupil Premium

The Pupil Premium is a government grant which is allocated to schools based on the number of pupils on roll who are either: looked after children, children of service personnel, children registered for free school meals or children who have been registered for free school meals within the last 6 years. The grant was introduced in 2011 and the amount allocated per student has risen from £900 in 2013-2014 to £935 in 2014-15 for secondary schools. The purpose of the grant is to support schools in ensuring that students who may be disadvantaged achieve and attain in line with their peers.

Our Rationale

The Pupil Premium is additional to main Academy funding and it will be used by this Academy to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. The Trust acknowledges the responsibility for 'socially disadvantaged' pupils and we are committed to meeting their pastoral, social and academic needs within the Academies' environment. We are committed to 'Narrowing the Gap' between vulnerable pupils and the Pupil Premium forms a vital part of that process. The CHAT Academies approach the Pupil Premium through the following objectives:

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievements for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- As far as its powers allow the Academy will use the additional funding to address any underlying inequalities between students eligible for Pupil Premium and others.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Limited funding and resources mean that not all students receiving free school meals will be in receipt of Pupil Premium interventions at one time.

Provision is made through:

- Enabling students' access to education
- Enabling students' access to the curriculum; and
- Alternative support and intervention within the Academy environment.

The targeted and strategic use of Pupil Premium will support us in achieving our vision. All our work through the Pupil Premium is aimed at accelerating progress. Evidence from 'students' progress meetings show that there is no overall difference in attainment between FSM and other groups.

School Context

- **64%** of our students (as at Summer 2014 Census) were eligible to receive Pupil Premium funding.
- Our Pupil Premium Grant was **£21,427** which is **2.5%** of our school budget.

How Was The Grant Spent in 2013-14?

The school invests a large amount of resources for all its pupils in order that all pupils thrive and are supported in their progress. In addition to extra classes and smaller class sizes, enrichment activities, interventions and academic or pastoral support, the Pupil Premium Grant was allocated as listed in the table below for 2013-14.

Provision	£ Expenditure	% of grant
1:1 Reading tuition	£351	1.6%
EAL support	£322	1.5%
Educational Psychologist	£467	2.2%
1:1 support from TAs	£5,354	25.0%
Sports coaching	£838	3.9%
School Counsellor	£3,360	15.7%
Behaviour Interventions	£640	3.0%
Home Learning support	£315	1.5%
Accelerated Reader	£816	3.8%
EWO Support	£2,621	12.2%
Trip Funding support	£533	2.5%
Uniform Support	£319	1.5%
Small Group Tuition	£4,800	22.4%
Phonics Training	£690	3.2%
Total	£ 21,427	100.0%

Impact on results

June 2014 outcomes

The key consideration when looking at the use of Pupil Premium Grant is the extent to which it has had an impact in the school. In other words, has the overall spending demonstrably benefited pupils for whom the Pupil Premium Grant provides support?

The table below sets out the impact on results for the Year 7 cohort as at July 2014 (the end of the 2013/14 academic year).

Subject	Expected progress or better	More than expected progress
Whole school		
English	91.4%	44.4%
Maths	90.1%	67.9%
Pupil Premium		
English	92.7%	47.3%
Maths	89.1%	65.5%

Subject	APS	Average attainment level
Whole school		
English	31.8	5c
Maths	32.8	5c
Pupil Premium		
English	32.1	5c
Maths	32.9	5c

The key points to note are that, (taken from Summer Term Head Teacher report to GB on 21 July 2014):

- Students who are supported by the pupil premium are reaching levels of attainment in line or better than the whole school in English and Maths.
- They are also making similar or better progress when compared against the rest of the school in English and Maths.

Academic Year 2014-15

School Context

- **59%** of our students (as at October 2014 Census) are currently eligible for the school to receive Pupil Premium funding.
- Our projected Pupil Premium Grant is **£38,600** which is **2.8%** of our school budget.

1. Core provision within and across the school timetable

Learning in the curriculum	Social, emotional and behavioural aspects of learning
<ul style="list-style-type: none">▪ Smaller classes▪ Teaching Assistants as Support Teachers▪ Targeted Sports Coach intervention▪ 1:1 Tutorials in reading, writing and mathematics▪ Speech and Language intervention	<ul style="list-style-type: none">▪ Educational Psychologist▪ School counselling support▪ Speech and Language Therapists▪ Intervention for BESD children

2. Enrichment provision: outside and beyond the school timetable

- Catch up sessions and teaching outside of class
- After School Club for English and Mathematics
- Individual and family support from a school child Educational Psychologist and School Counsellor
- Education Welfare Officer intervention (25% priority places for Pupil Premium children)

3. Intervention provision: targeting under-achievement

- Monitoring and evaluation of Pupil Premium student progress, attainment and well-being.
- Supportive intervention, including:
 - progress reviews
 - literacy and numeracy strategies, according to areas of underachievement
 - weekly intervention group for underachieving readers / writers
 - weekly intervention group for underachieving mathematicians
 - targeted and prompted enrichment provision according to individual needs and strengths
 - active identification of need for additional provision

4. Additional provision: to meet specific needs if not already met by the above

- One-to-one tutorials
- Social Skills Support
- Parental Involvement - Family Learning Week, Afternoon Tea, SHARE workshops

Provisional Pupil Premium Provision 2014-15

Detailed projected Pupil Premium Grant (PPG) Spend

Provision	Amount of PPG grant 2014-15 Projected £ 38,600
1:1 Reading tuition	£351
EAL support	£967
Educational Psychologist	£500
1:1 support from TAs	£18,944
Sports coaching	£839
School Counsellor	£3,560
Behaviour Interventions	£640
Home Learning support	£315
EWO Support	£2,804
Trip Funding support	£1,000
Uniform Support	£500
Small Group Tuition	£4,800
Tablets for low reading age students	£3,150
Phonics Training	£230
Total	£ 38,600