Year 8 French (higher)

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|  | Curriculum Content | Suggested reading or extension activities |
| Autumn 1(Sept-Oct) | * Talking about TV programmes using the present tense of “er” verbs.
* Talking about films using the present tense of “avoir and être”.
* Talking about reading using the present tense of ir and re verbs.
* Talking about the internet using the verbs aller and faire.
* Using the perfect tense to talk about what you did yesterday.
* Talking about your favourite TV programmes, films and books.
 | Studio 2 rouge by Clive Bell and Anneli Mclachlan. Heinemann (Pearson)Pupils are given User name and passwords to access Linguascope to practise vocabulary.Pupils are advised to go over all vocabulary on a regular basis. |
| Autumn 2(Nov-Dec) | * Using the perfect tense of regular verbs to say what you did.
* Understanding information about tourist attractions using “c’était…and J’ai trouvé ça…”
* Using the perfect tense with être to say where you went and how.
* Asking questions in the perfect tense.
* Talking about what you do/did in Paris.
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| Spring 1(Jan-Feb) | * Talking about personality using adjectival agreement.
* Using reflexive verbs to talk about relationships.
* Talking about music, agreeing, disagreeing and giving reasons.
* Talking about clothes using the near future tense.
* Talking about different regions in France.
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| Spring2(Feb-March) | * Using comparative adjective and describing where you live.
* Using preposition and describing your home.
* Using the verbs “boire and prendre” to talk about meals.
* Using “il faut”, to discuss what food to buy.
* Talking about events, using 3 tenses.
* Talking about where you live.
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| Summer 1(April-May) | * Talking about talent and ambition using the verb “vouloir”
* Applying persuasive language, using the verbs “pouvoir and devoir”.
* Using the imperative.
* Using superlatives.
* Showing how much you can do with the French language, using a variety of structures and tenses.
* Learning about the French TV programme, Nouvelle Star.
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| Summer 2(June-July) | * Studying a film and writing a film review in French.
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| Examples of home learning tasks | Pupils will have the opportunity to research aspects of French culture relating to the topics they cover this year. For example research on French cities, French TV shows, French music etc…. |  |
| Assessment tasks, methods and frequency | Pupils will be tested after each unit of work at the end of each half term.They will be tested on 2 skills each half term. The four skills are, listening, speaking, reading and writing. |  |
| Equipment that students need | Students should bring a French to English pocket dictionary to class. |  |
| Parents/cares can help their child by: | Encouraging them to go over all work done in class on a regular and to ask questions the following lesson about anything they didn’t understand.Ensuring they use the websites provided to compliment work done in class.Monitoring and ensuring that homework is always completed. |  |
| Useful websites | [www.linguascope.com](http://www.linguascope.com)[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)[www.quizlet.com](http://www.quizlet.com)www.babbel.com |  |
| Enrichment activities | Discovering French/Spanish culture through authentic songs, films and school trips. |  |

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| Who can I contact | Any member of MFL Department |