History GCSE Specification: AQA

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|  | **Curriculum Content** | Suggested reading or extension activities |
| Autumn 1(Sept-Oct) | **Women through the Ages*****How has the role of women changed over the years?***  | The Horrible Histories books and TV series are a great way of getting into these topics. When we move onto the GCSE work the students will be better prepared if they buy revision guides to help their learning outside of the classroom. The GCSE units begun in Year 9 are part of the AQA GCSE specification and are:1. Germany 1890-1945
2. International Relations 1918-1939
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| Autumn 2(Nov-Dec) | **Turkey and the Ottomans*****What role has Turkey played in the world?*** |
| Spring 1(Jan-Feb) | **The Middle East*****Why are there problems in the Middle East?*** |
| Spring2(Feb-March) | **GCSE – Paper One*****A study of Germany before WWI and the impact of events leading to Hitler alongside international politics in the 1920s.*** |
| Summer 1(April-May) | **GCSE – Paper One** |
| Summer 2(June-July) | **GCSE – Paper One** |

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| Examples of home learning tasks | Creating posters and revision materialsExam style questionsResearching topics to develop knowledge  |
| Assessment tasks, methods and frequency | Regular assessments each half term through written exam style questions to get students prepared for GCSE examinations. The final assessment of the year is held in the hall in a more formal manner.  |
| Equipment that students need | Ruler, glue, pens and pencils are essential for learning. There are also items that are useful including coloured pencils and highlighters.  |
| Parents/carers can help their child by: | Making sure all home learning tasks are to a high standard. Encouraging students to read at home and develop their passion for the subject.  |
| Useful websites | GCSE BBC Bitesize; historylearningsite.com; Youtube |
| Enrichment activities | Visiting historical sites in the local area and encouraging discussions about the history of the local area. There are also lots of museums in London that cover various aspects of History.  |
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| Who can I contact | Mr Warner |