

# Heron Hall ACADEMY



## Year 7 & 8 Curriculum Guide 2018



# ACCELERATED READER

We believe that reading is the most important skill a child can learn at school. It is critical in developing vocabulary, comprehension, emotional intelligence and, at a utilitarian level, understanding questions and writing answers in exams in every subject. Most importantly reading is a skill for life, opening the door to a wealth of different worlds and experiences.

At Heron Hall Academy, we care deeply about giving our students every opportunity to develop and enhance their reading skills. To this end we will be using the Accelerated Reader programme with students in years 7-9, to help them improve their reading skills. Each student in years 7-9 will read for 20 minutes during the school day, have one reading lesson a week and read each evening at home. There will also be weekly awards to recognise students and tutor groups who are putting the most effort into improving their reading skills.

What is Accelerated Reader?

Accelerated reader provides three easy steps to help students improve their reading skills.

Step 1: Students read a book within their ability range, which is known as zone of proximal development (ZPD). There are a plethora of books for students to choose from and students can even request for books to be put on the Accelerated Reader programme.

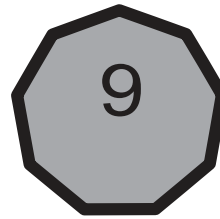
Step 2: Once students have finished their books, they take a comprehension quiz.

Step 3: A report is generated after a quiz, which provides an opportunity to monitor the progress students are making and keep them motivated in the programme.

Let's get reading!!!

# NEW GCSE GRADES

OLD KS3 LEVEL: L8+  
OLD KS4 GRADE: A\*



OLD KS3 LEVEL: L8+  
OLD KS4 GRADE: A\*



OLD KS3 LEVEL: L8  
OLD KS4 GRADE: A



OLD KS3 LEVEL: L7+  
OLD KS4 GRADE: B



OLD KS3 LEVEL: L7-/  
OLD KS4 GRADE:  
Strong Pass



OLD KS3 LEVEL: L6  
OLD KS4 GRADE:  
Standard Pass



OLD KS3 LEVEL: L5  
OLD KS4 GRADE: D



OLD KS3 LEVEL: L4  
OLD KS4 GRADE: E



OLD KS3 LEVEL: L2 - L3  
OLD KS4 GRADE: F/G







# ADDITIONAL EDUCATIONAL NEEDS DEPARTMENT

HEAD OF DEPARTMENT:	Lois Burgees
CONTACT TELEPHONE NUMBER:	020 84431 9631

## SUPPORT FOR YOUR CHILD

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Many students at some time during their school life will need support and help. At Heron Hall Academy we recognise this as a high priority and that it involves every member of staff.

Support for your child includes the following:

- An experienced team of teaching assistants provide in class support as well after school sessions to support your child's learning. This includes developing materials that will help your child in their lessons
- Specialist in-class and withdrawal support to improve literacy skills.
- A number of professionals from outside school so that additional expert advice and support can be provided.
- We are keen to ensure that we meet with you to discuss any issues or concerns that we may both have regarding the progress of your child
- All of the staff that are there to support your child receive training that provides students with high levels of support on a regular basis.
- Our Special Educational Needs policy is carefully monitored by the Senior Leadership team of the school and also by one of our governors of the school

**HEAD OF DEPARTMENT:**

Alan Potts

**CONTACT TELEPHONE NUMBER:**

020 8443 9631

## ABOUT THE SUBJECT

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In Year 7 & 8, Art is taught as a one 55 minute lessons throughout the year.

As students arrive at Heron Hall Academy with various skills and ability in Art, the department aims to teach students basic drawings skills, which are then reinforced and further developed if they choose to continue with Art at GCSE level

## HOMEWORK

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Students are set homework every fortnight. Tasks set are used to reinforce, develop and improve techniques taught within the lesson. Homework set should take students about 30 minutes to complete and is to be presented on A4 paper or in their sketchbooks.

## TOPICS

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**Year 7:** Tone, mark making the line, Observation drawings, Colour

Theory, Watercolour painting, Pop Art and Lino Printing

**Year 8:** Tonal studies of masks, Leonardo DaVinci's works, designing

masks and Paper masche, Creating clay gargoyles, 2D tonal optical

illusions and 3D optical illusions

## WHERE TO FIND HELP

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Students can ask their art teacher or any member of the department for extra support or assistance with tasks set in lessons or for homework.





# DESIGN & TECHNOLOGY

HEAD OF DEPARTMENT:	Martey Newman
CONTACT TELEPHONE NUMBER:	020 8443 9631

## ABOUT THE SUBJECT

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Design and technology prepares students to participate in tomorrow's rapidly changing technologies. They learn to think and intervene creatively to improve quality of life. The subject calls for students to become autonomous and creative problem solvers, as individuals and as members of a team. They must look for needs, wants and opportunities and respond to them by developing a range of ideas and making products and systems. They combine practical skills with an understanding of aesthetics, social and environmental issues, function, design and technology, and it uses and effects. Through design and technology, all students can become discriminating and informed users of products and become innovators.

Students will be given opportunities to work with a range of materials in Product Design, Graphics, Food, CAD-CAM and Systems & Control.

## TOPICS

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Product Design Structures - the bridge project Introduction to metals and wood The candle holder project An Introduction to Computer Aided Design	Food Technology Packed lunch Fruit salad Biscuits Little cakes Sandwiches
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## WHERE TO FIND HELP

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Help is readily available from all Technology teachers at break time, lunchtime and after school.



# DRAMA

<b>HEAD OF DEPARTMENT:</b>	Alan Potts
<b>CONTACT TELEPHONE NUMBER:</b>	020 8443 9631

## ABOUT THE SUBJECT

In Year 7, we start by assessing the student’s ability in drama, introducing them to the drama studios and the expectations of these spaces, whilst focusing on creating a fun, structured and safe environment for creative drama to take place. Students are encouraged to work in teams displaying teamwork, cooperation, communication and concentration

After the introductory phase in the first half term students begin to develop and work on drama skills through the exploration of issues and the use of scripts. Students study one unit of work each half term, producing an assessed task of at the end of each unit which is given a National Curriculum level.

Students are also given a National Curriculum Level during each term which we use to compile individual assessment data. We aim to make all our lessons interactive, catering for a range of diverse learning styles and abilities by utilising exciting multi-media resources, such as interactive whiteboards, film clips, music, costume, lighting and masks. We also emphasise the fundamental skills of speaking and listening and reading as outlined by the National Curriculum and help to promote literacy.

## HOMEWORK

Homework is set on a weekly basis and is specific to whichever unit of work is being studied.

## TOPICS

	<b>In the autumn term, the students will study:</b>	<b>In the spring term, the students will study:</b>	<b>In the summer term, the students will study:</b>
<b>YEAR 7</b>	Greek Theatre Medieval Theatre	Characterization Oliver Twist	Blood Brothers Haunted House
<b>YEAR 8</b>	Commedia Del’Ante Crime and Punishment	Macbeth Superhero’s	DNA Issue based Theatre

## WHERE TO FIND HELP

Help is readily available from the Drama teacher at lunchtime and after school.







# ENGLISH

<b>HEAD OF DEPARTMENT:</b>	<b>Samantha Davey</b>
<b>CONTACT TELEPHONE NUMBER:</b>	<b>020 8443 9631</b>

## ABOUT THE SUBJECT

In Year 7, we deliver a programme of study in line with the national curriculum which covers the study of Fantastic Tales, poetry, Travel Writing, Prose fiction, Auto/Biography and A Midsummers Night Dream.

In Year 8, students cover, Conflicts, War horse, Persuasive Speeches, War horse, States of Mind and The Merchant of Venice.

Students study one unit of work each half term, producing an assessed task of at the end of each unit where students achieve a national curriculum level, however weekly assessment is also conducted focussing on Literacy skills.

Students are also given an assessment in reading, writing, speaking and listening at the end of each half term, which we use to compile individual assessment data. All our lessons are interactive, catering for a range of diverse learning styles and abilities by utilising exciting multi-media resources.

## ACCELERATED READER

The Accelerated Reader programme is part of the year 7 curriculum. This accelerated reading programme ensures that all students are actively engaged in reading. All students complete a star reading test that generates their reading ages and national curriculum level. We then use this data to track and monitor pupil progress.

Students have a lesson in the library once a week and during this time they read and take a quiz after they have finished reading it. Students are also encouraged to read for at least 20 minutes a day and to take their quizzes during lunch times and after school. This helps improve reading ages and inculcates an enthusiasm for reading. The programme is designed to improve reading skills not only in English but across all subjects areas.

## HOMEWORK

Homework is set on a weekly basis and is specific to whichever unit of work is being studied.

## TOPICS

<b>In the autumn term, the students will study:</b>	<b>In the spring term, the students will study:</b>	<b>In the summer term, the students will study:</b>
Poetry Non-fiction Prose	Media Poetry 20 <sup>th</sup> Century novel	Drama Short Stories

## WHERE TO FIND HELP

Help is readily available from all English teachers at lunchtime and after school. Students and parents should consult the website to find out times for homework support, literacy, reading and other after-school clubs.



# HUMANITIES

<b>HEAD OF DEPARTMENT:</b>	<b>William O'Mohoney/Haroon Shah</b>
<b>CONTACT TELEPHONE NUMBER:</b>	<b>020 8443 9631</b>

## ABOUT THE SUBJECT

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Humanities is the study of both History and Geography.

In Year 7 & 8, students are taught for four periods a week. Two periods a week for both History and Geography will be taught.

Students are taught from teacher-developed schemes of work which include many worksheets and textbooks. Students have regular tasks designed for them to measure their learning. Both subjects are designed to be interactive and the schemes of work are constantly updated to encompass learning styles.

## HOMEWORK

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Homework is set and marked regularly and is seen as an essential tool to aid learning in the classroom.

## TOPICS

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<b>In the autumn term, the students will study:</b>	<b>In the spring term, the students will study:</b>
<p><b>Geography</b> Global issues UK Landscape Resource Consumption</p> <p><b>History</b> Family History Life in the Middle Ages</p>	<p><b>Geography</b> Urban Issues Weather and Climate Tectonic Hazards</p> <p><b>History</b> The Islamic Empire King John</p>

## WHERE TO FIND HELP

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Staff will always be ready to help at break or lunchtime and there is always a Humanities teacher around after school to answer any questions that students may have.

If parents would like to meet with a teacher they can contact the member of staff at the school to make an appointment.





HEAD OF DEPARTMENT:	Claudia Davies-Walters
CONTACT TELEPHONE NUMBER:	020 8443 9631

## ABOUT THE SUBJECT

Students are taught Mathematics in sets which are created according to the students ability. In year 7, students are allocated to a set based on their primary school maths results and also on the basis of their result in an internal examination carried out on the transition days. Students are taught maths for five periods per week.

## HOMEWORK

The homework set by teachers should take between 30 and 45 minutes to complete. Homework is set on a weekly basis. We strongly encourage the use of the Mymaths to support pupils with their homework and also set a variety of homework on mathematical based internet sites.

## TOPICS

**All students cover the four main strands of mathematics throughout the year:**

Number	Algebra
Fractions, decimals and percentages	Using letters to represent numbers
Multiplying and dividing numbers	Collecting like terms
Order of operations	Solving equations
Estimation and checking answers	Plotting graphs

Each set has a detailed scheme of work covering the four areas which is written according to the needs and ability of the group. With the new revised curriculum now in place, functional skills have been integrated into the schemes of work in order to encourage pupils to think independently and explore the various areas of Mathematics via investigational work and rich based tasks. At the end of each half term, students will take an end of module test in order to assess and monitor the progress they are making. At the end of year 7 & 8, students will sit a calculator and a non-calculator examination.

## WHERE TO FIND HELP

A workshop is run once per week after school for any students who need help.

The maths department also recommends the following websites for any students requiring information:

[www.emaths.co.uk](http://www.emaths.co.uk)  
[www.mymaths.co.uk](http://www.mymaths.co.uk)





# MODERN FOREIGN LANGUAGES

<b>HEAD OF DEPARTMENT:</b>	Tracy Jordan
<b>CONTACT TELEPHONE NUMBER:</b>	020 8443 9631

## ABOUT THE SUBJECT

Either French or Spanish is taught for 2 lessons per week. The course books used in the department is Expo for French; and Mira! for Spanish but there is a large amount of teacher material and interactive whiteboards and websites used in both languages.

Students are taught in bands in Year 7 and from Year 8, they are taught in ability sets. Each half-term learners are tested on an End of Unit task to show what has been learned during that particular unit of work.

The department makes use of songs and rhymes and interactive whiteboard activities in language classrooms and from the start, the emphasis is on using the four skills: Listening, Reading, Speaking and Writing. There is also a big emphasis on ICT with laptops available in languages to students once a week .

## HOMEWORK

Homework is set each week. The last homework before a holiday is always the End of Unit task. We work on a 2 week cycle for homework tasks. One week the task will be a worksheet and the following week it will be an oral task.

## TOPICS

<b>In the autumn term, the students will study:</b>	<b>In the spring term, the students will study:</b>	<b>In the summer term, the students will study:</b>
Introductions Family - brothers, sisters and pets Adjectives (colours and nationalities).	At home: describing where I live In my town: describing my town	My routines: describing my routines at school and home Revision: End of year tests preparation on all topics

## WHERE TO FIND HELP

Your teacher will always be ready to help at break, during lunch or after school. Speak to your teacher and make an appointment.



# MUSIC

<b>HEAD OF DEPARTMENT:</b>	<b>Alan Potts</b>
<b>CONTACT TELEPHONE NUMBER:</b>	<b>020 8443 9631</b>

## ABOUT THE SUBJECT

By engaging students in making and responding to music, students develop their understanding and appreciation of a wide range of music. Students extend their own interests and increase their ability to make judgements about music quality. Music teaching in key stage 3 is about developing each of the interrelated skills of performing, composing and appraising in all activities. In particular, students should acquire and apply knowledge and understanding of: how music is constructed, the use of musical elements and devices; how music is produced, the use of instruments, ICT (Music technology), musical processes and procedures, including relevant symbols and notations; and how music is influenced by time and place.

## HOMEWORK

Homework is given to reinforce what students learn at school. Music is an integral part of the curriculum and children may receive music to practice once a week.

## TOPICS

<b>In the autumn term, the students will study:</b>	<b>In the spring term, the students will study:</b>	<b>In the summer term, the students will study:</b>
Year 7: Notation & Elements Musical Stories	Year 7: Binary Riff Song Writing	Year 7: Musical Cliches The Radio Advert
Year 8: Scores and Parts Variations	Year 8: Jazz and Blues Soundscapes	Year 8: Rock and Pop Music Media

## WHERE TO FIND HELP

Students are encouraged to use independent research, use the internet and library resources and join the lunchtime activities. They can also ask their music teacher or any member of the department for extra support or assistance.

<b>HEAD OF DEPARTMENT:</b>	<b>Robert Burrows</b>
<b>CONTACT TELEPHONE NUMBER:</b>	<b>020 8443 9631</b>

### ABOUT THE SUBJECT

Students receive 2 lessons of PE each week in year 7 and 8. It is taught in single sex groups. The key stage 3 curriculum offers students a wide range of activities. Students have the opportunity to participate in up to 10 different activities throughout the year, with each activity taught in a 6-8 week block.

Each student has the opportunity to:

- Experience a wide range of physical activities.
- Develop knowledge and understanding of the principles of physical activity and safety.
- Acquire physical, cognitive and social skills.
- Learn the benefits of a healthy lifestyle and how to measure and record their own fitness level.
- Develop an appreciation of the creative aspects of movement.
- Apply rules to activities during performance and as an official.

### HOMEWORK

Homework is set on a weekly basis.

### TOPICS

In the autumn and spring terms the students will study:	In the summer term, the students will study:
Basketball Netball Trampolining Football Rugby Gymnastics Volleyball Dance	Rounders Cricket Athletics

### EXTRA-CURRICULAR ACTIVITIES

Students also have many opportunities to improve their skills by attending extra-curricular activities throughout the year and include basketball, football, volleyball, badminton, athletics, cricket, netball, rounders and many more activities. As well as entering inter-house competitions, students also have the opportunity to compete against other schools. Our students also compete successfully in a variety of sports at district and regional level.



# PERSONAL, SOCIAL, HEALTH & CITIZENSHIP

HEAD OF DEPARTMENT:

Chaneesa Chalmers

CONTACT TELEPHONE NUMBER:

020 8443 9631

## ABOUT THE SUBJECT

Personal, Social Health and Citizenship education concentrates on the development of the 'whole' child. PSHC lessons are taught to every student across the school for one lesson per week and aim to equip our students with the skills necessary for being a happy, healthy and productive member of our community both in school and out. We cover topics such as sex and relationships education, drugs education, self-esteem, boosters, anti-bullying, health matters, cancer awareness, careers education, anti-crime projects, and economic, financial and political awareness.

During key stage 3, students learn about themselves as growing and changing individuals and as members of their communities with maturity, independence and power. They become more self-aware, and capable of more sophisticated moral reasoning. They take more responsibility for themselves and become more aware of their views, needs and rights of people of all ages. They build on the experience, confidence and competence they developed in key stage 2, learning new skills to help them make decisions and play an active part in their personal and social life. They learn how to plan and manage choices for their courses and career. Students continue to develop and maintain a healthy lifestyle, coping well with their changing bodies and feelings. They also learn how to cope with changing relationships and understand how these can affect their health and well-being. They make the most of new opportunities to take part in the life of the school and its communities.

Our main aims are to promote self-esteem and personal values, to provide the knowledge and understanding that promotes active and constructive citizenship, to encourage healthy lifestyles as well as independent learning and an increased responsibility for organising their studies and plans for their future.

## HOMEWORK

Homework is set every lesson and will be linked to the main objectives of the lesson or the unit of work. Due to the nature of the subject, homework may be research based or even involve group work.

## TOPICS

What is citizenship?  
School council  
Animal rights  
Sex and relationship education

Diversity and refugee awareness  
Local democracy and government  
Family conflict  
First aid

## WHERE TO FIND HELP

All PSHC staff are happy to help.





# RELIGIOUS EDUCATION

<b>HEAD OF DEPARTMENT:</b>	Haroon Shah
<b>CONTACT TELEPHONE NUMBER:</b>	020 8443 9631

## ABOUT THE SUBJECT

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Religious Education offers people the opportunity to understand and respect the different religions beliefs, values and traditions. It also helps them to understand the influences these may have on individuals, societies, communities and cultures.

## HOMEWORK

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Homework should be set every two weeks to check on that has happened in class and to research new topics. A variety of tasks should be set in each unit

## TOPICS

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<b>In the autumn term, the students will study:</b>	<b>In the spring term, the students will study:</b>	<b>In the summer term, the students will study:</b>
Why religion? Different religions Places of worship Worshippers Sacred texts Which religion are you?	In the spring term, the students will study: Where do people worship?	In the summer term, the students will study: Key founders in the six major faiths

## WHERE TO FIND HELP

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Students will use and be encouraged to use a variety of resources to find information. These will include books, internet, people, magazines, newspapers, television, videos, DVD, etc.

<b>HEAD OF DEPARTMENT:</b>	<b>Abdul Moquith</b>
<b>CONTACT TELEPHONE NUMBER:</b>	<b>020 8443 9631</b>

### ABOUT THE SUBJECT

Students in year 7 are taught in their tutor groups for the first half term and then grouped by ability thereafter. In Year 8, students are taught in sets based on their ability. Students' progress is carefully and regularly monitored allowing students to move up and down the groups depending on performance. The students are assessed throughout the year in various topics

### HOMEWORK

Homework is set every week and is in line with the school homework policy. Homework includes research work, project work and can be used as a continuation of class work.

### TOPICS

<b>Biology Units</b>	<b>Chemistry Units</b>	<b>Physics Units</b>
Cells Reproduction Differences Classification	Acid reactions Particles Elements & compounds Chemical reactions	Electricity and Magnetism Energy Forces Space

### WHERE TO FIND HELP

Help is readily available from all Science teachers at lunchtime and after school.

