

HERON HALL PUPIL PREMIUM Review 2019-20

2020-21 Estimated Projections

1.0 Statement

At Heron Hall Academy, our underlying principle is that school should enable all young people to make progress and reach their potential. We know that good teaching, will improve the attainment of our most vulnerable students, and as a school, we invest heavily in this. Our CPD (continuous professional development) program provides on-going training opportunities for all staff to enable them to create high quality and supportive learning environments for all groups of students.

1.1 Using the Pupil Premium

The Pupil Premium is an additional funding source allocated to schools specifically to support disadvantaged students. Schools have the freedom to spend this allocation in a way they think will best support raising the achievement of students who have been in receipt of free school meals (FSM) within the last six years. Additionally, Pupil Premium Plus (PP+) is for students who are or have previously been looked after children (LACs). The school receives this as additional 'ring-fenced' funding for these students. To be eligible for this PP+ funding. These students need to have been looked after continuously by the local authority for more than six months. The guidelines now state that Looked-after children and children adopted from care, on a special guardianship or child arrangements order are now eligible for PP+ funding (Post LAC)

Heron Hall Academy is proud of our diverse and inclusive culture, reflecting the school's local community. Our strategy for use of pupil funding responds to a wide range of risk factors and recognises the importance of quality teaching and learning alongside outstanding pastoral support to raise achievement and engagement in learning. With this in mind, we adopt a multi-strand approach to secure positive outcomes for all our students including those deemed disadvantaged.

The foci around which we deploy Pupil Premium funding are:

1. Raising progress and achievement
2. Improving attendance and punctuality
3. Providing additional support and intervention for our most vulnerable student
4. Raising aspirations – including quality careers education and work related activity
5. Building social capital and enhancing social mobility

2.0 Income

The total amount of Pupil Premium funding received by Heron Hall Academy for 2019/20 is £307,591

<u>2018/19</u>	<u>Total income</u>
Pupil Premium funding	£287,885
Students in receipt of additional Year 7 catch-up Literacy & Numeracy funding	£35,456

Combined, our Pupil Premium which includes LAC/Pre/Post LAC funds and Year 7 catch up funding totals an additional **£323,341**

Staff may bid for specific funding to support Pupil Premium students in their departments. These bids will be considered on merit alongside the whole school initiatives and programmes linked to our School Development Plan priorities.

The Headteacher and the senior team will ultimately decide how to best use Pupil Premium funding. However, there are several ways in which the school is held accountable for these decisions, including:

Published school performance tables that clearly show the attainment of Disadvantaged (PP) and LAC students compared to their peers. At Heron Hall Academy, the usual cycle of data collection and the monitoring of the cohort's attainment will be used to inform student progress and enable the early identification of need and impact of interventions.

The DfE link for the school's most recent validated KS4 outcomes is below:

<https://www.compare-school-performance.service.gov.uk/school/139599/heron-hall-academy/secondary>

Scrutiny of whether schools are using their Pupil Premium funding effectively is an integral part of the new Ofsted Common Inspection Framework (CIF). Ofsted will examine the performance of pupils in receipt of pupil premium funding to ensure that any performance gaps are closing.

<https://files.api.ofsted.gov.uk/v1/file/50063278>

2.1 Use of the Pupil Premium

In 2019/20, 355 students out of 829 (42.8%) were eligible for Pupil Premium funding.

2.2 Heron Hall Academy Cost Analysis

Strand 1 - Raise Achievement and Attainment	Cost 2019/20
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HLTAs in Literacy and Numeracy	£45,165
LSA Support in the Classroom	£119,291
Accelerated Reading Programme, including resourcing of library	£4,875
Literacy Intervention – Ruth Miskin Programme	£4,436
Literacy Classes	£25,500
PIXL membership including PiXL maths	£3,375
Saturday and Holiday Revision Costs including summer school	£8,500
Mathswatch Licence (50%)	£375
Refreshments for early morning and after school interventions	£2,800

Strand 2 - Improve Attendance	Cost 2019/20
Part costs of the Safeguarding Manager/EWO/Outreach team	£41,850
Part costs of the Attendance Officer	£10,450

Strand 3 - Provide Additional support / intervention for vulnerable Students	Cost 2019/20
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Counselling Provision	£21,600
Hardship fund	£1000
Educational Psychologist	£10,000
Targeted Intervention (External Placement)	£8,000
LAC Students 1:1 Mentoring	£3,134

Strand 4 - Raise Aspirations – Quality Careers Education and Work Related Activity	Cost 2019/20
Careers Service	£8,000
Educational Enrichment Trips	£2000
Work Experience	£6,000

Strand 5 -Building Social Capital	Cost 2019/20
Peripatetic Music Teachers	£3,300
Duke of Edinburgh Awards	£2500
Extracurricular Clubs, Sports, Activities	£1000

3.0 The impact of Pupil Premium funding on year 11 students for July 2019

3.1: 2019 Exam Results

The Impact of Pupil Premium Funding on Year 11 students	2020 - School Figures		2019 - School Figures	
	Pupil Premium students	Other Students	Pupil Premium students	Other Students
Number of Students	<i>29</i>	<i>46</i>	<i>41</i>	<i>40</i>
Percentage of Students in receipt of Pupil Premium funding	<i>39%</i>	<i>61%</i>	<i>51%</i>	<i>49%</i>
Percentage achieving Grade 4 or above in English and maths GCSEs	<i>53%</i>	<i>69%</i>	<i>44%</i>	<i>65%</i>
Attainment 8	<i>42</i>	<i>52</i>	<i>39</i>	<i>47</i>
<i>TOTAL RECIEVED</i>				<i>£323,341</i>
<i>TOTAL SPEND</i>				<i>£333,151</i>
<i>DIFFERENCE OF</i>				<i>-£9,810</i>

3.2 How the Pupil Premium has been used at Heron Hall Academy?

The DfE has stated the following:

“Schools, Head teachers and teachers will decide how to use the Pupil Premium allocation, as they are best placed to assess what additional provision should be made for individual students”.

At Heron Hall Academy, we have a sophisticated system to track and assess student progress and this allows us to ensure that any interventions will be tailored to the individual needs of a student. These systems of tracking are applied to all students including those in receipt of the Pupil Premium so that we can identify areas of underperformance and target intervention appropriately.

Where it is evident that despite our focus on high quality classroom teaching, those students still require further interventions, this is carefully managed using strategies that have been proven to have the greatest impact. Teachers, Heads of Department and our Pastoral team closely monitor the impact of interventions so that any progress gaps can be addressed.

Senior leaders run academic monitoring processes for all year groups following each assessment point. Students who have been highlighted as underachieving in a significant number of subjects are given extra support to ensure they have every possible chance of success through a range of interventions including individual mentoring.

3.3 Overview of Projects/Strategies undertaken using Pupil Premium Funding

1. Key stage 3 Literacy and Numeracy interventions run by our inclusion team.
2. Provision of ICT equipment to support students to complete work at school as and when required.
3. Our Careers Advisor works with all pupil premium students to raise aspirations and ensure appropriate pathways for post 16 progression.
4. We provide financial support for pupil premium students to attend educational trips, which will raise their aspirations and attainment.
5. Alternative Education and Alternative Curriculum packages provide a bespoke programme of teaching tailored to the needs of individual students.
6. After School support in a range of subjects for individuals and small groups of students.
7. Additional subject specific sessions at lunchtime, after school or during half terms.
8. Saturday supplementary school in a range of subjects to help prepare students for the GCSE exams.
9. Withdrawal of students from lessons to focus on English and Maths in small groups where appropriate.
10. Purchasing additional resources for students (e.g. workbooks, revision guides, software packages)
11. Purchasing essential curriculum equipment for students (e.g. School Uniform, PE Kit, stationery).
12. Extra-curricular sessions (e.g. music tuition) funded by the school.
13. Additional Parents' Evenings for targeted students and parents to provide additional support.
14. Additional support for students from Classroom Teaching Assistants (TAs) above the normal expectation (e.g. literacy intervention, homework clubs).
15. University 'Aim Higher trips - Aspiration University visits for Year 9/10 Students to increase awareness of University education and life in general.
16. Employment of 4 SEMH mentors to provide in house support for students
17. Purchasing of Chromebook to support with blended learning strategies

Pupil Premium Projections for 2020/21

<u>2020/21</u>	<u>Estimated Total income</u>
Pupil Premium funding	£316,000

Estimated Sum to be received **£316,000**

Strand 1 - Raise Achievement and Attainment	Cost 2020/21
HLTAs in Literacy and Numeracy	£45,290
LSA Support in the Classroom	£119,651
Accelerated Reading Programme, including resourcing of library	£4,875
Literacy Intervention – Ruth Miskin Programme	£4,436
PIXL membership including PiXL maths	£3,375
Year 11 Residential (tbc)	£3000
Saturday and Holiday Revision Costs	£3,500
Mathswatch Licence (50%)	£375
Refreshments for before and after school interventions	£2,800

Strand 2 - Improve Attendance	Cost 2020/21
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Part costs of the Safeguarding Manager/EWO/Outreach team	£41,937
Part costs of the Attendance Officer	£10,475

Strand 3 - Provide Additional support / intervention for vulnerable Students	Cost 2019/20
Counselling Provision	£28,000
Behaviour Guidance Mentor	£24,000
Educational Psychologist	£10,000
Targeted Intervention (External Placement)	£8000
LAC Students 1:1 Mentoring	£3,134

Strand 4 - Raise Aspirations – Quality Careers Education and Work Related Activity	Cost 2020/21
Careers Service	£8,740
Educational Enrichment Trips	£5,000
Work Experience	£5,750

Strand 5 -Building Social Capital	Cost 2019/20
Peripatetic Music Teachers	£3,300
Duke of Edinburgh Awards	£2500
Hardship Fund (uniform, equipment etc)	£2000
Extracurricular Clubs, Sports, Activities	£1000

Summary of Spending	Cost 2020/20 (Estimated)
Estimated Income	£316,000
Spending	£341,138
Difference	-£25,138