

## Subject Curriculum Intent, Implementation and Impact

Subject	R.E
<b>Curriculum Intent</b>	
<p>The Religious Studies Curriculum at Heron Hall Academy is designed to enable pupils to become critically minded pupils with effective evaluative skills. The KS3 curriculum is designed to make pupils develop their articulation skills, and the ability to dialogue in an academic manner. The KS3 curriculum is thematic (Ethics and Philosophy) with a focus on real work issues/ethical dilemmas which are then examined through the perspective of the major world religions. Furthermore, pupils will start to develop their written skills, with an emphasis on analytic and evaluative writing skills which are integral for KS4.</p> <p>For KS4 R.S is compulsory for students. Pupils follow the AQA exam board which requires students to focus on two major world religions and non-religious views. The religions of choice are Christianity and Islam. Pupils will further develop their evaluative skills.</p> <p>Consequently, The R.S Curriculum sets pupils up to become confident and responsible Citizens. By the end of KS4 pupils will have a practical (not abstract) understanding about how religious and non-religious belief systems answer key extraintestinal questions and apply their world view to a range of ethical issues. The aim is to help all pupils become skill essay writers which will aid the development of student literacy.</p>	
<b>Curriculum Implementation</b>	
<p>KS3</p> <ul style="list-style-type: none"> <li>- Year 7 and 8 will be studying religious ethics. For example, Animal testing, Euthanasia, Warfare/pacifism etc.</li> <li>- For every issue, pupils will have a stimulus which is used generate class dialogue and discussion.</li> <li>- Pupils will then learn about how the major world religions respond to the issue at hand.</li> <li>- Pupils will have to then evaluate and analyse different views about the ethical issue being studied.</li> <li>- Year 9 will focus on the Philosophy of religion.</li> <li>- Pupils study the classic arguments for and against the existence of God ( Philosophy of religion )</li> <li>- Pupils will also study Epistemology and Philosophy of the modern world.</li> <li>- Pupils will have then evaluate and analyse different philosophical views.</li> <li>- Year 9s will also take part in in more exam practice , as R.S GCSE is compulsory for all students.</li> </ul> <p>KS4</p> <ul style="list-style-type: none"> <li>- Pupils follow the AQA exam board which requires students to focus on two major world religions and non-religious views.</li> <li>- Pupils will study the beliefs and practices of Islam and Christianity.</li> </ul>	

- Pupils will also study four themes from a Christian , Islamic and non-religious perspective.
- The themes pupils study are Relationships and families, Religion and life, Religion, Peace and conflict and Religion, Crime and punishment.
- Every KS4 lesson will have a focus of exam question practice.
- Pupils will also frequently practice essay writing to work on their evaluative skills.

## Curriculum Impact

- Make pupils tolerate and literate about the major world views.
- To help pupils develop their ability to articulate their views and be part of formal discussion and dialogue.
- To help pupils think critically about their belief systems and views and those of others.
- To help pupils develop the ability to explain and reference the beliefs, practices and views of different belief systems.
- To develop skill needed for academic essay writing.
- To help pupils develop their analytic and evaluative skills.