Heron Hall ACADEMY

Subject : Geography			Year 7 Curriculum Map 2022 - 2023			
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
What am I leaning?	We start looking at the skills that a student needs to be successful in Geography such as using evidence to form an argument on where settlements are located	We look in depth at map skills and how they can be used effectively. We undertake fieldwork in the local area to judge the environmental quality of Queensway.	We study a range of ecosystems such as rainforests and deserts to examine the challenges posed by living there and solutions to managing them sustainably.	The study of coastal, river and glacial processes explains how the UK has been shaped by nature and the different ways in which we manage the land.	We study the hazards caused by changes to weather and climate such as wildfires and tropical storms, as well as ways to minimise their impact.	We begin an investigation of Russia, using the skills built over the year to look at the challenges of running such a large country
Why am I learning this?	These are the skills that you need over the time you study History at Heron Hall – without these foundations we cannot build on them in future years.	Map skills are vital for understanding trends and patterns in Geography. Fieldwork allows students to collect data, analyse it and use it to draw conclusions.	Geography involves new ways of using resources while minimising environmental damage. Being able to justify these decisions is a key skill.	This links skills from ecosystems with a clearer focus on what happens in the UK. This allows students to understand these processes with a familiar focus.	Climate change is an evolving problem the world must face, and the effects are now being noticed in the UK, and will impact us in the future.	Russia is a world power that is influencing life in other countries. Understanding these relations is a key element of geographical study.
How will I be supported?	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks
How will I be challenged?	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks

Heron Hall ACADEMY

Subject : Geography			Year 8 Curriculum Map 2022 - 2023			
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
What am I leaning?	Students study international development – the reasons why some countries have developed and why some are struggling (and how to help them!)	We study the challenges and opportunities of life in Asia, with a focus on China's economic development and issues with the One Child Policy.	We study the future for Antarctica in a world where demand for resources is increasing pressure on the natural environment.	We look at how countries in the Middle East has rapidly developed in a different way, and how suitable this area is for human settlement.	Students look at Africa's future regarding development, making decision based on the experiences of previous units.	Studying South America looks into the challenges of living in a tectonically active area as well as how sustainable management works in the Galapagos Islands
Why am I learning this?	This topic involves the use of data and how to use it to judge countries. This allows students to apply skills to unfamiliar concepts and locations.	Asia is a rapidly evolving part of the world, and changes here influence life elsewhere. The issues regarding use of resources are a blueprint for other countries.	This links with Asia as Antarctica has lots of resources, but is a sensitive environment. Balancing human needs and nature is a vital concept in geography.	This is an example of an area that is developing with a focus on sustainability, but students can understand that this is complex and not always true.	Decision making and linking evidence is a key skill for all geographers. Students will show the ability to justify their decisions with evidence.	This is an opportunity to further develop synoptic knowledge and get a first look at some topics that come up at GCSE level.
How will I be supported?	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks
How will I be challenged?	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks

Heron Hall ACADEMY

Subject : Geography			Year 9 Curriculum Map 2022 - 2023			
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
What am I leaning?	Students study tectonic processes- the causes of earthquakes and volcanoes and how they can be managed through examples in Nepal and New Zealand.	Students will look at the influence of climate change on tropical storms such as Hurricane Katrina and Cyclone Nargis, and how to manage these threats.	Students look at Malawi in Africa as an in depth study as to why some countries cannot develop due to historical and environmental causes.	Students go on to study India and assess how successful it has been in developing through examination of different groups in society.	Students study megacities – the largest on Earth, with a focus on their ways that they can be made sustainable through large scale projects.	We use GIS and fieldwork to look at issues of sustainability in the local area such as the school's environmental impact.
Why am I learning this?	This draws links between the physical and human aspect of the subject, as well as developing comparative writing and judgements.	Climate change is a contemporary challenge that students will have to live with. It is our responsibility to promote awareness and understanding.	Building case studies is a key part of the subject, and this gives a chance to connect geographical themes through a single example.	This builds a second case study in a very different light, where students can judge whether it has been a successful country and for whom.	Students need to focus issues from a national scale to regional and local issues. Studying cities in familiar countries allows for this sense of scale to work.	Developing fieldwork skills is essential for GCSE study, and this is the last chance before option selection. A local context make it accessible to all.
How will I be supported?	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks
How will I be challenged?	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks

Heron Hall ACADEMY

Subject : Geography			Year 10 Curriculum Map 2022 - 2023			
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
What am I leaning?	We begin studying the UK's human geography – where we live, why there, and how these choices have led to differences in quality of life across the country.	We build a case study of London, looking at how the city has changed over the course of the last 200 years and the challenges and opportunities this provides.	We complete our urban fieldwork looking at regeneration in Stratford – collecting, analysing and evaluating our data.	We study river processes and how water influences the UK's landscape including features of erosion, deposition and man-made adjustments.	Students work on coastal processes such as the causes of erosion and flooding and how these issues can be managed sustainably.	We conduct coastal fieldwork at Walton on the Naze, studying the influence of coastal management on the natural processes in the area.
Why am I learning this?	This links with last year's urban studies, but relates content to the UK. This helps students understand the reasons for such diversity in a small country.	As our students live in London, it is important to understand its significance as well as the challenges that are influencing life in London.	This gives students a look into how geographers collect data and how to be critical of primary and secondary sources of information when making decisions.	With increasing pressure put on the environment, we are experiencing challenges with flooding and water supply, which are becoming more common.	Students must understand how human actions influence natural processes and more effective ways to fix these problems without harming nature.	This gives students a look into how geographers collect data in a coastal environment and how certain techniques can be improved to ensure reliable results.
How will I be supported?	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks
How will I be challenged?	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks

Heron Hall ACADEMY

Subject : Geography			Year 11 Curriculum Map 2022 - 2023			
	Autumn 1	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
What am I leaning?	We look at people and the biosphere – how increasing populations are causing pressure on the provision of resources such as food, water and energy.	Students study the tropical rainforest and taiga, comparing their structure, threats and management.	Students cover energy issues such as the use of non renewable sources versus renewable and recyclable energy, and why countries differ in their approach.	Students will be revising, with a focus on evaluative writing and decision making. Students will ensure all aspects of GCSE content are secure.	Students will be in exams	Students will be in exams
Why am I learning this?	With rising populations and a higher standard of living, we are already experiencing problems with supply and demand of energy.	Students must be able to compare and contrast such environments and use evidence to justify decisions on their use.	Sustainability is a global issue, with energy appearing to be the first sector to experience the reality of running out of resources.	As geography is a synoptic subject, it is important to link content from the GCSE course together to draw stronger links and improve written technique.	N/A	N/A
How will I be supported?	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Sentence starters Scaffolding Modelling of tasks Interactive tasks	Revision session and resources on google classrooms	Revision session and resources on google classrooms
How will I be challenged?	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks	Wider reading in homework, evaluation challenge tasks

Heron Hall
ACADEMY