

Dear Parent/Carer

20/01/2023

Here at Heron Hall Academy we recognise that good behaviour is the foundation of learning and so are constantly developing our practices to ensure that our community of students are fully engaged and ready to learn. We are also aware of the detrimental effects that poor behaviour can have on outcomes and so take this element of school life here at Heron Hall very seriously.

In order to gather students and give messages at the start of the day and to help reengage after unstructured time at break and lunch the school runs a line up procedure. During this line up students are expected to stand silently in front of their teacher and are subsequently taken to lessons. We recognise that this is an important process for our students, avoids lots of students moving through corridors and helps aid a calm and focussed start to lessons.

We are currently reviewing our line up procedure and are linking it to sanction and reward and wanted to notify you of these changes as part of our community. We recognise for the vast majority of our students that our high expectations are met and so moving forward they will be rewarded with merits and have the opportunity to win larger rewards at the end of each half term to recognise their commitment to learning. Those who are unable to follow clear expectations during the line-up procedure will be issued a 30 minute same day detention, you will be notified of this via email no later than 2pm each day so please do ensure you check throughout the day to avoid worry. In the unlikely event that a student should receive more than one line up sanction in a day, they will have a same day detention for no more than 1 hour.

These changes will come into effect on Monday 23/01/2023 and we will be running assemblies and staff meetings so that all are aware of those changes moving forward.

Please also be reminded that the school gates will close at 8.37am and any student arriving after this time will receive a lunchtime detention.

We as always recognise the importance of a strong relationship with families and carers of our young people and the power of joint messaging and support. So please do talk to your child and explain to them your expectations around their behaviour at school so the message to all will be clear.

We really look forward to rewarding our students for demonstrating outstanding behaviour

Your Sincerely

Dominic Corey Assistant Headteacher Behaviour for Learning

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