

This document sets out the school's arrangements for managing the access of providers to the school for the purpose of imparting information about the provider's education training offer.

This complies with the school's legal obligations under section 42B of the Education Act 1997.

Pupil entitlement to provider encounters

All pupils in years 8 to 13 are entitled to: -

- find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- understand how to make applications for the full range of academic and technical courses

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (year 8 to 9) and two encounters for pupils during the 'second key phase' (year 10 to 11).

For pupils in the 'third key phase' (year 12 to 13), particularly those that have not yet decided on their next steps, there are two more provider encounters available during this period, which are optional for pupils to attend.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum: -

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils

Meaningful provider encounters

One encounter is defined as one meeting / session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the ['Making it meaningful' checklist](#).

Meaningful online engagement is also an option and we are open to providers that are able to provide live online engagement with our pupils.

Previous providers

In previous terms/years we have invited the following providers from the local area to speak to our pupils: -

- Barclays Life Skills
- Barnet and Southgate College
- BBC
- Big Creative Education
- Capel Manor
- CK Assessments
- First Rung
- Haringey Sixth Form
- Leeds University
- City of London University
- University of Oxford
- London Academy of Excellence (LAE)
- Platinum Performing Arts
- Representatives from Enfield Council
- Representatives from the NHS
- Satellite Studios
- Sir George Monoux Sixth Form College
- The Diana Award
- University of Hertfordshire
- Waltham Forest College

We also advertise virtual opportunities for students to attend through the school bulletin and Google Classroom.

Destinations of our pupils

Last year our year 11 pupils moved to range of providers in the local area after school including: -

- Alexandra Park School
- Ashmole School
- Barnet & Southgate College
- City & Islington College
- CONEL (Tottenham Centre)
- Enfield County School
- Haringey Sixth Form Centre
- Harris Academy Tottenham
- Kingsmead School
- London Academy of Excellence (Tottenham)
- Sir George Monoux Sixth Form College
- West Herts College
- Winchmore School
- Woodhouse Sixth Form College

In August 2025, we will have the data for the destinations of our first ever Sixth Form cohort

Management of provider access requests

Any provider wishing to request access should contact: -

Assistant Head teacher (**Michael Pieri**): mpieri@northstartrust.org.uk

Heron Hall Academy Office: heron@northstartrust.org.uk

Telephone: 020 8443 9631

Opportunities for access

By law we are required to provide at least six 'provider encounters'.

We currently offer university talks, life skills, careers fairs, meetings with 1-1 careers advisor, events for technical colleges, wellbeing sessions / workshops, visits to universities, employment & careers fairs, apprenticeship assemblies and UCAS guidance . There are additional events, integrated into the school careers programme (see below).

We will offer providers an opportunity to come into school to speak to pupils or their parents or carers. Please speak to our Careers Leader to identify the most suitable opportunity for you.

The school careers co-ordinator will ensure an appropriate venue and support is provided.

Providers are welcome to leave a copy of their prospectus or other relevant course literature for the Careers Advisor or Librarian.

The Learning Resource Centre is available for students at break, lunchtime and after school.

Careers development programme

For the academic year September 2024 – July 2025

Year	Autumn term	Spring term	Summer term
Yr. 8	Careers assembly and during form time. Local providers to deliver on local opportunities and skills requirement STRIVE DAY 1 – Focusing on identifying soft skills. Can include CV writing, Budgeting and researching potential career paths that they would like to pursue.	Event for University Technical College. HSBC – Savvy Shopping - Considers advertising and making smart purchases. A chance to explore what is good value, how to spot a great offer and how loyalty and reward cards work. STRIVE DAY 2 – Focusing on identifying soft skills. Can include CV writing, Budgeting and researching potential career paths that they would like to pursue.	Technical / vocational tasters at local college(s), training providers. STRIVE DAY 3 – Focusing on identifying soft skills. Can include CV writing, Budgeting and researching potential career paths that they would like to pursue. Tottenham Hotspur Foundation Premier league Inspires programme
Yr. 9	Unifrog careers platform & questionnaires STRIVE DAY 1 – Focusing on identifying soft skills. Can include CV writing,	Benefits of Higher Education (university assembly) Careers Fair	1-1 meeting with the careers advisor STRIVE DAY 3 – Focusing on identifying soft skills. Can include CV writing, Budgeting and

	<p>Budgeting and researching potential career paths that they would like to pursue.</p>	<p>Representation from University of Herts & Capel Manor College</p> <p>1-1 meeting with the careers advisor</p> <p>STRIVE DAY 2 – Focusing on identifying soft skills. Can include CV writing, Budgeting and researching potential career paths that they would like to pursue.</p> <p>KPMG Virtual Experience Day</p>	<p>researching potential career paths that they would like to pursue.</p> <p>FINTECH workshop</p>
Yr. 10	<p>STRIVE DAY 1 – Focusing on identifying soft skills, CV writing, Budgeting and researching potential career paths that they would like to pursue.</p> <p>Students also have the opportunity to hear from members within the trust about their journeys and what keeps them motivated.</p>	<p>Post 16 technical education options assembly with General Further Education College.</p> <p>STRIVE DAY 2 – Focusing on identifying soft skills, CV writing, Budgeting and researching potential career paths that they would like to pursue.</p> <p>Students also have the opportunity to hear from members within the trust about their journeys and what keeps them motivated.</p> <p>Financial Literacy programme with Tottenham Hotspur Foundation</p>	<p>1-1 meeting with the careers advisor</p> <p>Life skills – work experience preparation sessions</p> <p>STRIVE DAY 3 – Focusing on identifying soft skills, CV writing, Budgeting and researching potential career paths that they would like to pursue.</p> <p>Students also have the opportunity to hear from members within the trust about their journeys and what keeps them motivated.</p>
Yr. 11	<p>1-1 meeting with the careers advisor</p> <p>Post 16 apprenticeships assembly</p> <p>STRIVE DAY 1 – Focusing on identifying soft skills, CV writing, Budgeting and researching potential career paths that they would like to pursue.</p>	<p>1-1 meeting with the careers advisor</p> <p>Post-16 interviews</p> <p>STRIVE DAY 2 – Focusing on identifying soft skills, CV writing, Budgeting and researching potential career paths that they would like to pursue.</p>	

	Sixth Form and beyond assembly	Sixth Form Futures Event with external employers	
Yr. 12	<p>Higher Education fair for a variety of Higher Education providers including local Further Education colleges</p> <p>1-1 meeting with the careers advisor</p> <p>STEM talk led by one of our Trustees, Dr. Anastasia Sofroniou, for Year 12 and 13 students studying Mathematics, Chemistry, Biology, and Physics at A levels.</p> <p>“Why go to university?” Presentation by University of Herts</p> <p>Apprenticeship vs University Presentation by University of Herts</p> <p>Careers Fair at THFC</p> <p>STRIVE DAY 1 – Focusing on identifying soft skills, CV writing, Budgeting and researching potential career paths that they would like to pursue.</p>	<p>Small group sessions: future education, training and employment options</p> <p>Meetings with careers adviser</p> <p>1-1 meeting with the careers advisor</p> <p>Zurich – Kickstart programme</p> <p>Envision Workshop</p> <p>Hill Dickinson Law Day</p> <p>Introduction to the world of professional work, and PwC as a firm. Visit to PwC offices.</p> <p>SEGRO Employability workshops</p> <p>WizeUp financial literacy talks and careers x 4</p>	<p>UCAS Preparation & Guidance Day</p> <p>Technical/vocational tasters at local college/s, training providers</p> <p>Wellbeing and Mental Health presentations x 3 by external professionals</p>
Yr. 13	<p>Post 18 assembly – with higher and degree apprenticeship providers</p> <p>Workshops – Higher Education and higher apprenticeship applications</p> <p>1-1 meeting with the careers advisor</p> <p>STEM talk led by one of our Trustees, Dr. Anastasia Sofroniou, for Year 12 and 13 students studying Mathematics, Chemistry,</p>	<p>1-1 meeting with the careers advisor</p> <p>Talk About The Future - Year 13 x 1 workshop (talkthetalk)</p> <p>City university student finance talk</p> <p>WizeUp financial literacy talks and careers x 4</p>	<p>Confirmation of post-18 education and training destinations for all pupils</p> <p>Wellbeing and Mental Health presentations x 3 by external professionals</p>

	<p>Biology, and Physics at A levels.</p> <p>“Why go to university?” Presentation by University of Herts</p> <p>Apprenticeship vs University Presentation by University of Herts</p> <p>Careers Fair at THFC</p> <p>UCAS presentation by City University</p>		
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