

Welcome to Heron Hall Academy

Stronger
Together

Find out
more about our
**Academy
PLUS**
programme



School Prospectus 2027



Settling in, safe, making friends

“My daughter was so nervous about starting secondary school, but she settled in quickly. She felt safe, made friends straight away, and now looks forward to coming in every day.”

– Amina, parent of a Year 7 student

Behaviour, well-run school

“The behaviour at Heron Hall is taken seriously. It feels like a well-run school where children can learn in a calm and respectful environment.”

– David, parent of a Year 9 student

Support when starting

“The school put in so much effort to support my child when she joined. She went from saying she’d never get over leaving primary to telling me she absolutely loves Heron Hall.”

– Sophia, parent of a Year 7 student

**BOOK A
MORNING
TOUR**

Want to see more? Book a tour
Email heron@northstartrust.org.uk

Welcome from the Headteacher

Heron Hall is a place of care, respect and high ambition, where every child is known, supported and encouraged to achieve their best.

As Headteacher, I want your child to feel that they belong here and can succeed. We are committed to strong teaching and high standards of behaviour, creating a calm, purposeful environment where children can concentrate, grow in confidence and enjoy learning. In our 2026 parent survey, 87% said their child was doing well at school.

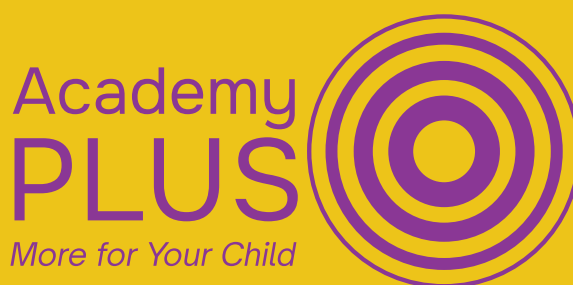
Our modern building, excellent facilities and dedicated staff create an environment in which young people can stretch themselves academically and personally. Every student has access to a laptop to support their learning. Lessons encourage students to think critically, solve problems and become increasingly independent.

We work closely with families so that children feel safe, valued and ready to learn. Clear expectations, respectful relationships and consistent routines help every child understand what is expected and who they can turn to for support. We encourage parents and carers to speak with us early about any questions or concerns.

Heron Hall is proudly diverse. We celebrate the cultures and languages represented in our community, and our broad curriculum and enrichment offer are designed to help every student succeed, whatever their background or starting point.

Through Academy PLUS, students can take part in sport, creative arts, subject masterclasses, trips, clubs and leadership activities. These experiences help young people discover new interests and build confidence, skills and memories beyond the classroom.

We also believe our young people deserve their moment in the spotlight. Our celebration events bring students and families together to recognise achievement, hard work and progress.



Academy PLUS – More for your child every day

Our brilliant, new Academy PLUS programme ensures every student can take part in opportunities that go beyond the everyday curriculum – from sport, creative arts and subject masterclasses to trips, clubs and leadership activities. It's about giving young people the “extra” that builds confidence, skills and experiences for life, and delivering on our promise of “More for your child every day.”

Our STRIVE values – Supportive, Tolerant, Resilient, Integrity, Visionary and Excellence – guide school life and the character we want every student to develop.

I look forward to working with you to help your child make the most of their time at Heron Hall and prepare confidently for the next stage of their education.

David Maytham
Headteacher

Why Heron

Five promises to every family

Choosing a secondary school is an important decision. Families want to know that their child will be safe and happy, taught well, encouraged to aim high and given the support and opportunities they need. These five promises sum up the experience we want every Heron Hall student to have.

Your child will be known and supported. No student should feel anonymous. Tutors, year teams, teachers and specialist staff work together to understand each child, celebrate their successes and act early when support is needed.

Your child will learn in a calm and orderly school. Clear routines and consistent expectations protect learning time and help students feel secure. Positive behaviour is recognised, and difficulties are addressed fairly so that students can make a successful fresh start.

Your child will receive an ambitious education. We teach a broad curriculum, value strong subject knowledge and expect every student to think hard, participate fully and produce work they can be proud of.

Your child will have opportunities beyond the classroom. Through Academy PLUS, trips, clubs, sport, the arts, leadership and community projects, students can discover strengths and interests that may shape their future.

Your child will be prepared for the future. Digital and AI literacy, critical thinking, independence, careers education and high-quality guidance help students make informed choices and take their next steps with confidence.

“

Before my child joined Heron Hall, I had heard people say the school and area might not feel safe. But my experience has been completely different. Every day I see staff outside in their jackets, teachers and leaders making sure the children arrive and leave safely. That's exactly what you'd expect from a really well-run school. My child feels secure here – and so do I.”

The Heron Hall Way

Calm, consistent, ambitious

The Heron Hall Way is how we create a school in which everyone can learn and belong. It is built on strong relationships, consistent routines and a culture of high expectations.

Students know what to expect in every subject. Lessons begin purposefully, classrooms are calm and staff use shared routines and language. This consistency reduces distraction and allows teachers to focus on teaching and students to focus on learning.

We notice and celebrate students who meet our expectations, contribute positively and work hard. When behaviour falls short, staff respond clearly and fairly. Our approach includes reflection, restoration and a fresh start, while maintaining high standards for everyone.

The same expectations apply around the school. Visible staff, orderly movement, high standards of uniform and equipment, and respectful conduct all contribute to a safe and purposeful environment. We ask families to support these expectations so that home and school give children a clear, consistent message.

The result we are working towards is simple: a respectful community where teachers can teach, students can learn and every child has the opportunity to succeed.

Keeping students safe

The safety and wellbeing of our students is our highest priority. We want every parent to feel confident that their child is cared for and protected throughout the school day.

Our teachers are on duty in high-visibility jackets every morning and afternoon, greeting students in large numbers to make sure they arrive and leave safely. Senior leaders also take an active role, walking the surrounding streets at the beginning and end of the day, so that children are seen safely on their way home.

Inside the school, we work hard to create a calm and secure environment where students can focus on their learning without distraction. Clear routines, visible staff presence and our strong pastoral system all help to make Heron Hall a safe and supportive place to be. Many parents have told us how much they value this, noticing the calm atmosphere and the reassurance it gives their children.

Exceptional Learning

What learning looks like at Heron

Strong teaching makes the greatest difference to what students know, understand and can do. At Heron Hall, we continually develop our teachers and use a clear approach to help students learn successfully.

We remember.

New learning builds on what students already know. Teachers help students revisit important knowledge so that it becomes secure and can be used with confidence.

We explain.

Teachers introduce new ideas in manageable steps, use clear explanations and model the thinking and processes students will need.

We check.

Through questioning, discussion and students' work, teachers check understanding and address misconceptions before moving on.

We practise and apply.

Students have regular opportunities to practise, receive feedback and then use their knowledge independently. The aim is not simply to complete a task, but to understand more deeply and improve.

We challenge and support.

High expectations apply to every student. Teachers adapt explanations, resources and support where needed while ensuring that all students engage with an ambitious curriculum.

Across subjects, students learn to read carefully, use precise vocabulary, explain their thinking and take pride in the quality of their work. Over time, these habits help them become confident and independent learners.



An Ambitious Curriculum

The world is changing quickly. Literacy and numeracy remain essential foundations, but young people also need curiosity, creativity, digital confidence and the ability to think critically. Our curriculum combines strong academic standards with opportunities to build these wider capabilities.

From Year 7 onwards, learning is carefully sequenced so that knowledge and skills develop over time. Students encounter important ideas, revisit them and make connections within and between subjects. Our aim is to prepare students not only for examinations, but for further study, work and participation in society.

At Key Stage 3, students follow a broad curriculum that includes English, Mathematics, Science, Technology, Computing, Modern Foreign Languages, Geography, History, Art, Music, Drama, Dance, Physical Education, Religious Education and Personal, Social, Health and Economic Education.

At Key Stage 4, every student follows a strong core curriculum and chooses from a range of GCSE and vocational subjects. Guidance helps families select a pathway that reflects each young person's strengths, interests and aspirations while keeping future options open.

At Key Stage 5, Heron Hall Sixth Form offers academic and vocational routes alongside individual guidance, enrichment and preparation for university, apprenticeships or employment.

Creativity is central to innovation. Our approach to STEAM – Science, Technology, Engineering, Art and Mathematics – recognises the importance of technical knowledge, imagination and design. Specialist spaces for science, technology, art, music, drama, food and sport bring learning to life.

Future Ready

AI technology and DfE research projects

The world our students will enter is being reshaped by artificial intelligence, automation and emerging technologies. At Heron Hall, we want young people to understand these changes, use technology responsibly and develop the judgement to decide when it helps – and when it does not.

Technology complements great teaching; it does not replace it. Every student has access to a laptop, and digital tools are used to support research, practice, communication and independent learning. Alongside these practical skills, students learn to question information, recognise bias, protect their privacy and consider the ethical consequences of technology.

Knowledge matters in an AI-powered world. Students need secure subject knowledge to evaluate an answer, identify an error and form their own judgement. They also need the distinctly human

capabilities that technology cannot supply on their behalf: curiosity, creativity, empathy, communication, resilience and responsibility.

Heron Hall is taking part in innovative research into AI-supported learning through a national DfE research project. This gives students opportunities to experience emerging approaches to learning and enables the school to contribute to wider understanding of how AI can support education responsibly and effectively.

Our future-ready approach brings together four strands: knowledge and critical thinking; digital and AI literacy; independence; and careers and employability. The goal is not simply to prepare students to use today's technology. It is to give them the confidence and adaptability to succeed in a world that will continue to change.





Writing &
literacy –
From reading
to published
writing

The Gallery of Mixed
Memories

Reading, Literacy and Independent Learning

Reading, language and communication

Strong literacy unlocks success in every subject. Students need to understand scientific vocabulary, analyse historical sources, interpret mathematical problems and communicate ideas clearly. We therefore teach reading, writing, speaking and subject vocabulary across the curriculum.

Our bright, spacious library is open before, during and after school for reading, research, independent study and group work. A dedicated librarian and library assistant lead reading initiatives and help students find books that match their interests and needs. The collection reflects the diversity of our community and includes fiction, non-fiction, revision materials and careers resources.

Targeted programmes and additional support help students who need to strengthen their reading, writing, language or numeracy. Achievements are celebrated through certificates, awards, trips and assemblies, helping students see themselves as successful readers and learners.

Building independent learners

Homework is an important part of the curriculum. Purposeful tasks allow students to revisit knowledge, practise important skills, prepare for new learning and develop the habits required for future study and employment.

Homework is set through Google Classroom, giving students and families a clear place to see tasks and deadlines. Teachers explain the purpose of each task and connect it to classroom learning. Completed work is checked and used to give feedback, address misconceptions or celebrate strong examples.

We recognise that students have different circumstances at home. The library provides access to space and devices, and homework support is available after school. Appropriate adjustments and structured support are provided where needed.



“If you want to get on in life, get educated. If you want to get truly educated, read.”

Benjamin Zephaniah

“A book is a garden carried in the pocket.”

Turkish proverb

Known, Supported, Challenged

Pastoral care and inclusion

Moving through secondary school brings new opportunities and, at times, new challenges. At Heron Hall, no student should feel anonymous. Every child belongs to a tutor group and year team who get to know them, notice when something changes and help them take their next step.

Form Tutors provide regular guidance and are an important point of contact. Each year group is supported by a Head of Year, Deputy Head of Year and Pastoral Leader, working closely with teachers and senior leaders. Further support is available through our Inclusion Team, mentors, counsellors and Student Welfare.

We are proudly inclusive. Students with special educational needs and disabilities are members of every part of our community. They benefit from the

same ambitious curriculum and wider opportunities, with appropriate adaptations, pupil profiles, targeted interventions and specialist guidance where needed. Students who are developing their English also receive support to access learning and school life fully.

Wellbeing and safeguarding are everyone's responsibility. Staff are trained to recognise concerns, listen carefully and act. We work with professional partners, including Place2Be, and with families to ensure that students receive timely support.

High expectations and support belong together. We want every student to feel understood, but we also want them to know that adults believe in what they can achieve. Our aim is for students to leave Heron Hall more confident, resilient and ready to meet the demands of adult life.



The character to succeed

Education is about academic achievement and the person a young adult becomes. Our *STRIVE* values give students a shared language for the character, conduct and contribution we want to develop through lessons, tutor time, assemblies, leadership and life beyond the classroom.

SUPPORTIVE

I help my peers and teachers and contribute to my community.

TOLERANT

I respect other people's differences and listen to views beyond my own.

RESILIENT

I keep going when learning or life is difficult and seek help when I need it.

INTEGRITY

I do the right thing, take responsibility and act honestly.

VISIONARY

I aim higher and further, imagining what I could achieve and how I can make a difference.

EXCELLENCE

I take pride in my work and do not settle for less than my best.

Students put these values into practice through teamwork, service, creative and sporting activities, leadership roles and daily choices. By the time they leave Heron Hall, we want them to have the confidence to contribute, the judgement to make good decisions and the ambition to keep growing.

Making a difference beyond the classroom

At Heron Hall we believe education is about more than just exam results. We want our students to grow into responsible, considerate young people who contribute positively to the community around them.

Our ECO Committee leads regular projects such as litter-picking in the local area. These activities help improve the environment and teach students the importance of respect, teamwork and pride in where they live.

Students also contribute through charity fundraising, student leadership and community volunteering. Prefects and peer mentors help younger pupils feel supported and safe. These opportunities put our STRIVE values into practice.



What others say about our students

“As one of the school’s neighbours, we see the students out supporting the local area and taking responsibility. It makes a difference to the community and shows that the young people are learning to take pride in their environment.”

– Mehmet, local business owner

“I was asked recently about the students from Heron Hall who travel on my routes, the 279 and the 349. I can honestly say they’re a good group of youngsters. They are very polite and respectful, which makes my job easier and leaves a positive impression on other passengers.”

– Joe, local bus driver



Academy PLUS

More than lessons

Academy PLUS is the name we give to the experiences that extend learning beyond the everyday curriculum. It is about giving young people more chances to discover interests, build confidence, develop skills and experience the wider world.

Students can take part in opportunities such as theatre trips and cultural visits, sport and professional coaching, creative and performing arts, cookery and film, debating and public speaking, subject masterclasses, workshops, leadership activities, environmental projects and educational travel. The programme changes as new opportunities and partnerships become available.

Trips and clubs are not an optional extra to a good education. They help students form friendships,

learn to work in teams, take appropriate risks and see possibilities beyond their immediate experience. We actively encourage participation and work to ensure that disadvantaged students and those with SEND can access the wider offer.

Around 95% of Academy PLUS activities are free, helping every child take part in something that interests or challenges them. A current programme of clubs and activities is shared with families each term.



Careers, University and Your Future

Young people make better choices when they understand the possibilities ahead. Our careers programme begins before students reach the point of making major decisions and grows with them through options, Sixth Form and preparation for life after Heron Hall.

Students explore different sectors and pathways, meet employers and professionals, take part in workshops and receive impartial guidance. Encounters with colleges, universities, apprenticeship providers and workplaces help students understand what different routes involve and what they need to do next.

Role models matter. We want students to meet people whose backgrounds reflect our community as well as people working across the wider world. Previous visitors and partners have included professionals from law, medicine, the armed forces, enterprise, creative industries and digital careers.

Work experience and employer engagement help students connect classroom learning with the qualities valued in adult life: reliability, communication, initiative, teamwork and problem-solving. As technology changes the labour market, students also learn to think about the opportunities and responsibilities created by AI and automation.

Individual advice supports applications to Sixth Form, college, university, apprenticeships and employment. Our ambition is that every student leaves with a clear, informed next step and the confidence to pursue it.



Celebrating Excellence



Effort, progress, achievement, contribution

Students thrive when adults notice their effort and celebrate what they achieve. At Heron Hall, recognition is part of our culture. Praise, merits, assemblies, awards and contact with home help students understand that hard work, improvement and positive contribution matter.

Our special awards evenings bring students, parents and family members together to celebrate academic achievement, progress, attendance, character, leadership, creativity, sport and service to the community. These occasions give young people their moment in the spotlight and recognise the determination behind each success.

Excellence looks different at different points in a student's journey. It may be an exceptional examination result, mastering something that once felt difficult, performing on stage, representing the school, supporting a peer or showing sustained improvement. We celebrate high achievement while ensuring that every student can see a route to success.

Our expectations remain ambitious because we believe in our students. Recognition is not the end of the journey: it encourages each young person to build on success, set a new goal and keep striving.

Sixth Form

Stay, grow, succeed

Choosing Heron Hall gives students the opportunity to continue their education with us to the age of 18. Sixth Form students benefit from familiar relationships and strong pastoral support while taking greater responsibility for their learning and future.

In summer 2025, our first A Level and BTEC cohort achieved results that opened doors to universities, colleges, apprenticeships and employment. Their journey established an important foundation for the Sixth Form and showed younger students what can be achieved by staying at Heron Hall.

Students choose from a developing range of academic and vocational courses. The Sixth Form team provides individual guidance so that each

programme is suited to the student's strengths, ambitions and intended destination.

Beyond lessons, students receive careers and progression advice, visit universities and employers, attend workshops and build experience through leadership, enrichment and community contribution. These opportunities develop independence, confidence and responsibility.

By the time they leave, we want every Sixth Former to have strong qualifications, a well-considered destination and the habits needed to succeed there.



Transition

Becoming part of Heron

Starting secondary school is a big step for every child and family. It brings excitement, new friendships and new opportunities, as well as natural questions about change. Our transition programme begins in Year 6 and continues through the opening weeks and months of Year 7.

Visits, tours, information and induction activities help students become familiar with the building, routines and people they will meet. Our free Summer School gives children the chance to experience subjects and activities, make friends and build confidence before September.

Our Year 7 Head Start support includes tailored pastoral and SEND provision, literacy and numeracy support, mentoring for selected students and additional challenge through programmes such as Visionaries and Scholars. The existing offer also includes a free breakfast for Year 7 students throughout their time at Heron Hall.

Check-ins

Once a term, students who joined from our Trust primary schools can meet former headteachers and teachers for a supportive catch-up. We are exploring how to extend this reassuring model to pupils joining from other schools.

Support

Transition does not end on the first day. Tutors and year teams monitor how students are settling, and we encourage parents to contact us early if their child needs reassurance or support.

Partnership with Families

Parents and carers have the greatest influence on a child's education. We therefore aim to build relationships based on clear information, early communication and mutual respect.

Families receive regular updates about learning, attendance, behaviour, achievements and school events through the school's agreed communication systems.

Attendance is a shared priority. Every day and every lesson matter. We expect students to attend regularly and arrive on time, while working with families to understand barriers and provide appropriate support. Unexplained absence is followed up promptly because attendance is also an important part of safeguarding.

When school and home work together, children receive a consistent message: we care about you, we expect you to take part and we will help you succeed.

Communication

Keeping families informed

Families are kept informed and have opportunities to ask questions throughout the process.

Parents' evenings and other meetings provide opportunities to discuss progress and agree next steps.

We encourage families to raise questions early so that small concerns can be resolved before they grow.

Community

How we support families

Our transition programme includes guidance and question-and-answer opportunities for families.

Our Community Outreach team works with partners to offer workshops, courses and practical support. Families can also meet through the Parents Café and contribute through parent voice and the PTA.



Results and Our Ambition



Celebrating progress and aiming higher

Examination results open doors. They reflect students' hard work and the support of their teachers and families. At Heron Hall, GCSE results are improving across all measures, with progress in subjects including Business, Modern Languages, Geography and History.

Our separate sciences are a particular strength. In Biology, 58.82% of students achieved grade 7 or above, compared with 44.66% nationally. In Chemistry, the figure was 64.71%, against 46.67% nationally. In Physics, 47.06% achieved grade 7 or above, compared with 45.71% nationally.

All students taking separate Biology and Chemistry achieved grade 5 or above; in Physics, 94.12% did so. Each subject exceeded its national comparison at this threshold.

Our ambition is to build on this progress through strong teaching, an ambitious curriculum, purposeful independent learning and timely support.

Results are part of a wider story. We also value confidence, resilience, independence and character. Our goal is for every young person to leave Heron Hall with qualifications they are proud of and a destination that reflects their potential.



“What Ofsted say about us”

Leadership and vision

“The leadership team has consistently maintained the high standard of education in the school since the last inspection.”

“The headteacher has re-established and strengthened a culture of high expectations.”

“Leaders have a strong understanding of the areas needing improvement, which has led to a number of initiatives.”

“Students and staff appreciate the stability and sense of direction that the school provides.”

Teaching and learning

“Inspectors observed teaching that was typically strong in English and Maths.”

“The school’s new teaching and learning policy has introduced a greater level of challenge and support for all students in their lessons.”

“Newly introduced strategies are now evident in much of the teaching, with some skilful use of questioning to extend and deepen the understanding of the ablest students.”

Safety and wellbeing

“The leadership team has ensured that all safeguarding arrangements are fit for purpose.”

“Leaders have implemented systems that allow more rigorous tracking of students’ progress.”

What our parents say

“I’ve been really impressed with how quickly my child has settled in – the school feels safe and welcoming.”
– Aylin, Year 7 parent

“The teachers go out of their way to support the children. I feel confident my son is being stretched to do his best.”
– Kwame, Year 8 parent

“Heron Hall has given my daughter so many opportunities outside the classroom. She’s grown in confidence this year.”
– Sarah, Year 9 parent

Joe's journey – from Year 6 to GCSE success

Year 6 –

“Nervous but excited to join Heron Hall.”

Year 7 –

“Made friends quickly and found confidence.”

Year 8 –

“Covid, a tough year but brilliant support from the teachers and school.”

Year 9 –

“Studied hard and tried new opportunities – different sports, cooking, performing.”

Year 10 –

“Chose GCSE options, discovered favourite subjects.”

Year 11 –

“Hard work, support, and success at my GCSEs.”

Laura (Joe's mum)

“When Joe first started at Heron Hall, like every parent I worried about how he would settle in. The school gave him the support and reassurance he needed, and he quickly found his place. Seeing him grow into a confident young man has made us incredibly proud.”



Voices from the journey

Joe:

“Starting at a big new school felt scary at first, but Heron Hall made me feel welcome straight away. That support stayed with me and helped me grow in confidence year after year. Results day was a moment I’ll never forget.”

George, Joe’s dad:

“On results day I was so proud of Joe. It felt like all the hard work from him and the school had really paid off, and I could see how far he’d come.”

Anna Marangi, Head of Year:

“Joe’s journey shows what’s possible when students work hard and are supported. He developed resilience, found new interests and achieved success at GCSEs. We are proud of the progress he made and excited for what comes next.”

Watch Joe’s films

Joe’s journey has been captured on film from his final year at primary school through to collecting his GCSE results. Watch Joe’s films here: <https://bit.ly/Joeatheron>

Joe’s top tips for starting at Heron Hall

- Don’t worry – you’ll make friends quickly.
- Ask your teachers for help – they always listen.
- Try something new, whether it’s a sport or a club.
- Stay organised with homework early on.
- Enjoy it – you’ll be surprised how fast the years go!

What Joe’s friends say

“Joe always encouraged us to try new things in PE.” – Daniel

“He made me laugh every day in form time.” – Aisha

“We all looked out for each other – that’s what I’ll remember most.” – Reuben

A group of four puppets dressed in school uniforms (brown blazers with red trim, white shirts, and ties) are posing dynamically. The puppet in the center has a large afro and a mischievous expression. The others have various expressions and poses, some with hands raised. The background is dark and out of focus.

**Drama – Finding your voice
on stage and in life**

Life at He

Confidence, creativity and

A close-up view of an art studio. In the foreground, a clear plastic container holds a variety of colored pencils and pens. In the background, several wooden easels are visible, some with colorful abstract paintings. The scene is brightly lit, suggesting a creative and active learning environment.

**Art & Design –
Every student
a creator, not
just a learner**

**Music –
Musicianship
that builds
focus and
confidence**

ron Hall

skills for life

**Sport – Outstanding facilities,
teamwork and healthy
competition**

Student Voice and Life at Heron

A Heron Hall day combines purposeful learning, strong relationships and opportunities to take part.

A day in the life

8.30 Arrive.
Staff welcome students and help everyone begin the day calmly and safely.

8.40 Tutor time.
Students meet their tutor group for guidance, reading, personal development, assemblies or preparation for the day.

Morning lessons.
Clear routines help students settle quickly. They revisit previous learning, encounter new ideas, practise and receive feedback.

Break and lunchtime.
Students meet friends, use the library, take part in clubs, seek support or enjoy the school's indoor and outdoor spaces.

Afternoon learning.
Students continue across academic, creative, practical and physical subjects, building knowledge and skills.

After school. Academy PLUS, sport, performing arts, subject activities, leadership and homework support extend the day for those taking part.

Student voice shapes school life. Students share views through tutor time, surveys, councils and leadership roles. Prefects, peer mentors and the ECO Committee give young people practical opportunities to contribute, support others and improve their community.



Part of North Star Community Trust

Heron Hall Academy is part of North Star Community Trust, an educational charity that manages a family of four academies in North London.

As partners in our community, our vision is to help as many children as possible to succeed at school and in life.

Our mission is captured in three words: Education, Community and Opportunity.

By being Stronger Together in our educational quality, our parental and community engagement, our investment in our people and our sustainability, we work to fulfil our commitments to children, communities and staff.



Come and see Heron Hall

The best way to understand our school is to visit. A tour gives families the opportunity to see lessons, meet staff and students, explore our facilities and experience the atmosphere for themselves.

Heron Hall Academy is located at 46 Queensway, Ponders End, London EN3 4SA, just off Hertford Road and behind the Tesco superstore. The school is served by local bus routes and Southbury station.

Our facilities include modern classrooms and learning technology, specialist science laboratories, creative arts and design spaces, a drama studio, a library, a sports hall and fitness facilities, outdoor eating areas and a full-sized 4G artificial pitch.

Admissions information, open events and tour booking details are available on the school website. Families are welcome to contact us with questions.

Book a tour

To arrange a visit, email heron@northstartrust.org.uk or call 020 8443 9631. For admissions information, visit www.heronhallacademy.org.uk.

 Heron Hall Academy

 HeronHallAcademy

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